

PARSCORE VERSION 7 (SCANTRON) GUIDE



UPDATED JANUARY 2013

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Introduction

This guide has been designed to walk you through the process of creating the grading structure of your course in the ParScore system so that you can import and score test answers from students and generate a list of course grades across all evaluation measures.

Obtaining Assistance

For the School of Health and Life Sciences and Community Services

If you require assistance during your use of the ParScore system, please contact:

- Kim Radigan (Pod H5) – x2410, kradigan@conestogac.on.ca

If Kim is unavailable, please contact the ITS Desk at x3444 (ask for Rosy or Sam)

To set up a new account, please contact the ITS Desk at x3444 itsdesk@conestogac.on.ca (ask for Rosy or Sam).

For training on how to use ParScore (the manual is an excellent source), contact Kim or the ITS Desk.

If you require ParScore sheets:

- Nursing programs – contact Kim Radigan
- Community Safety programs – contact Melissa Haynes
- Liberal Studies programs – contact Cathy Schmied

For the School of Business & Hospitality

If you require assistance during your use of the ParScore system, please contact: Eugenia Graci in the Business Administration Office. igraci@conestogac.on.ca.

If Eugenia is unavailable, please contact the ITS Desk at x3444 (ask for Rosy or Sam).

To set up a new account, please contact the ITS Desk at x3444 itsdesk@conestogac.on.ca (ask for Rosy or Sam).

Section 1: Giving a Test

Step 1: Creating the Answer Keys Sheet

The image shows a ParSCORE SCORE SHEET form with several annotations. A blue box labeled "Answer Keys" points to the top left. A white box labeled "Test Form: you must select at least one Test Form" points to the TEST FORM section. A white box labeled "Do Not Use" points to the ID NUMBER section. Another white box labeled "Do Not Use" points to the EXAM # section. A white box labeled "Faculty Only" points to the NAME section. A white box labeled "Follow the Directions: Do not use a Pen" points to the DIRECTIONS section. The form includes sections for ID NUMBER, TEST FORM, EXAM #, NAME, SUBJECT, DATE, HOUR/DAY, and DIRECTIONS. The DIRECTIONS section includes instructions: "MAKE DARK MARKS", "ERASE COMPLETELY TO CHANGE", and "EXAMPLE: [bubbled A] [bubbled B] [bubbled C] [bubbled D]". The bottom of the form contains a grid of bubbles for answers, numbered 1 through 171.

Answer Keys

ParSCORE[™]
SCORE SHEET

Test Form: you must select at least one Test Form

Do Not Use

Do Not Use

Faculty Only

DIRECTIONS

- MAKE DARK MARKS
- ERASE COMPLETELY TO CHANGE
- EXAMPLE: [bubbled A] [bubbled B] [bubbled C] [bubbled D]

Follow the Directions: Do not use a Pen

Answer keys must also be filled in completely and correctly for proper grading. Please ensure the following for success:

- Fill out bubbles clearly with a number 2 pencil
- You must fill in a Test Form version. If you only have one version of your test, fill in "A" as default
- Do NOT fill out Exam Number, ID number or anything on the reverse side of the sheet

- Students fill in the Last Name and First Name section.
- The Instructor's Name
- All other sections must be blank.
- Additionally, ***students must leave at least 1 space between their last and first name.***

Student Sheet

ParSCORE™

STUDENT ENROLLMENT SHEET

INSTRUCTOR _____

CLASS _____

HOUR/DAY _____

Required

I.D. NUMBER									
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

AREA CODE		
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2

PHONE NUMBER											
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1
0	1	2	3	4	5	6	7	8	9	0	1

Do Not Use

Do Not Use

Do Not Use

Leave a space between last name and first name

LAST NAME										FIRST NAME										M.I.		CODE	
S	m	e	t	h		S	o	b	n														

On the Score Sheet Side:

Students **MUST** fill-in the following information

- I.D. Number (7 digits, starting from the left)
- Test form (version A, B, C or D)
- Name and Subject

Student Sheet

ParSCORE SCORE SHEET

Required

I.D. NUMBER: 5010501

TEST FORM: B

EXAM #: 1

NAME: John Smith

SUBJECT: Biology Sciences

DATE: / /

HOUR/DAY: /

Optional

DIRECTIONS

• MAKE DARK MARKS

• ERASE COMPLETELY TO CHANGE

• EXAMPLE: [Bubble with X] [Bubble with dot] [Bubble with dash]

Correct Shading

Incorrect Shading

Additionally, the following problems may occur with sheets that are filled out improperly:


- Student answers are not read
 - Bubbles may not be filled out correctly. Ensure bubbles are filled out completely with a number 2 pencil. Checkmarks, circles, or any other variation may not be read by the machine
- More than one answer is flagged
 - Ensure changes in answer are erased completely. Instructor may have to input student's choice manually into system when prompted

Please see Appendix A for full page examples of proper ParScore answer sheet completion.

Section 2: Working on the Scantron PC

The Scantron PC/Scanner is located in the mailroom on the 4th floor. A second Scantron PC/scanner is located in the mailroom in 1B04.

Logging In

To start ParScore, double-click on the Parscore icon  which should be located on the desktop. Parscore version 7 uses your network credentials to login. Thus, if you have successfully logged into your workstation and have a parscore account, parscore will start automatically.

To set up a new account, please contact the ITS Desk at x3444 itsdesk@conestogac.on.ca (ask for Rosy or Sam).

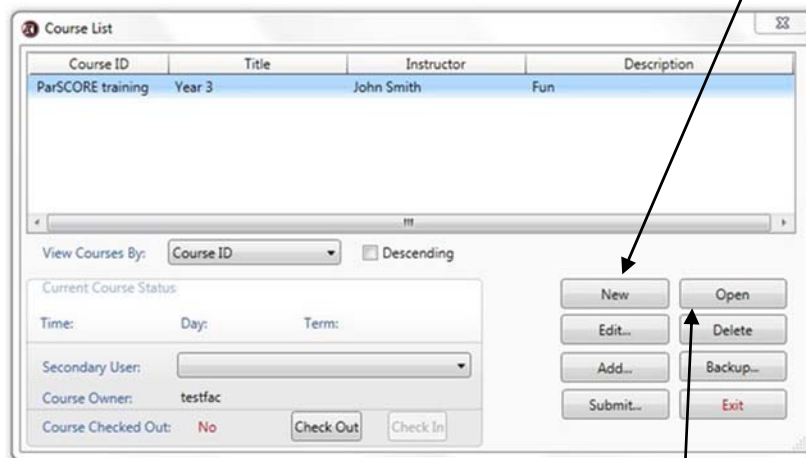
Setting Up Your Course

This allows the user to define their course. Eg. BIOL1010 (Biological Sciences) taught by George Bell.

The next window is ***“Course List”***.

Step 1:

If the course you are scanning needs to be set-up click on ***“New”***.



Step 2:

Fill in the following information:

- Instructor's Name
- Course #
- Course Title
- Description

The screenshot shows the 'Course Setup' window with the following fields:

Instructor's Name:	George Bell	Time:	
Course ID:	Biol1010	Day:	
Course Title:	Biological Sciences	Term:	
Description:	Winter 2013		

At the bottom are 'OK' and 'Close' buttons.

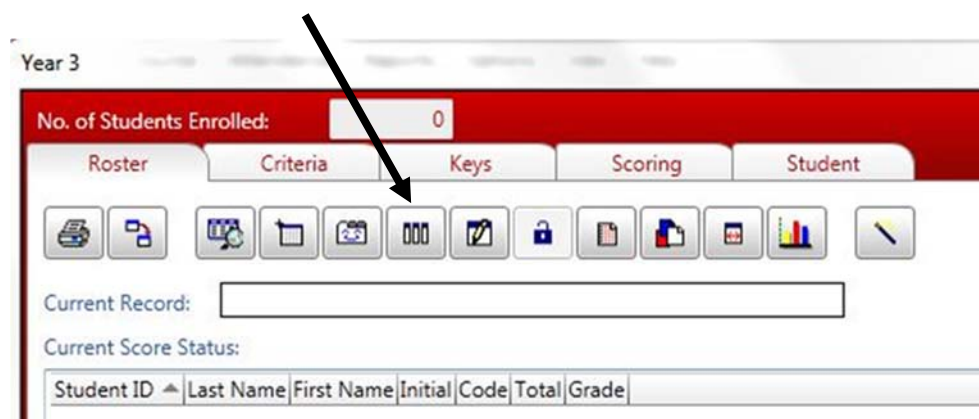
If you are entering an existing course click on ***“Open”***, then enter the answer key(s) for the test.

Creating Scoring Columns within your Course

This is where you enter the number of tests in your course (tests, quizzes, exams, etc). Eg. George Bell will be grading students in BIOL1010 with 2 quizzes, 1 midterm exam, and 1 final exam.

Step 1:

Click on **"Create scoring columns"** (6th icon from the left).

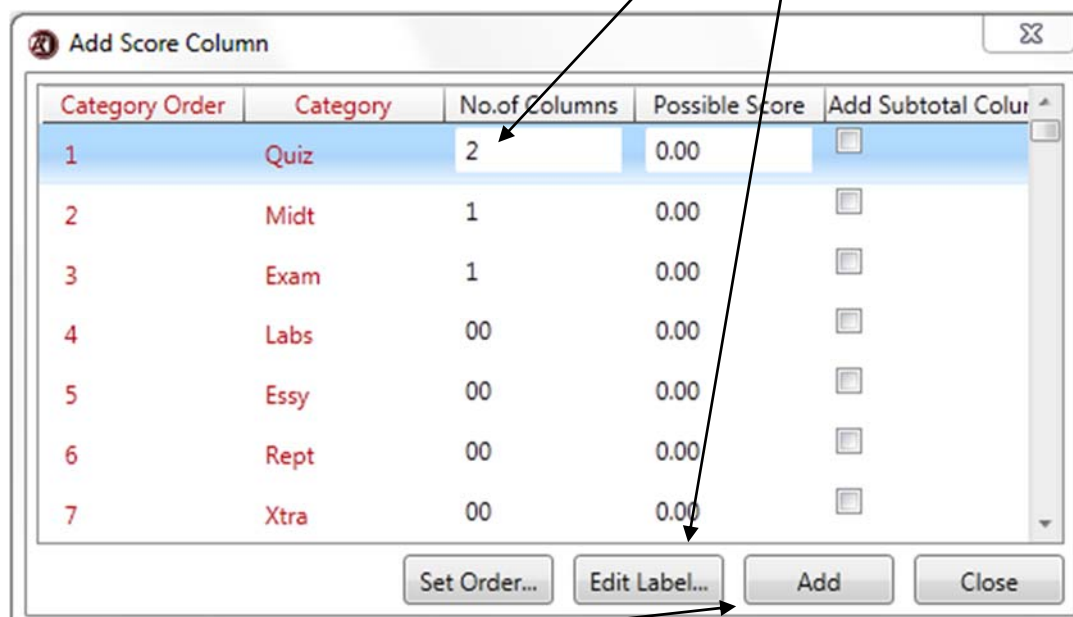


The screenshot shows the ParSCORE interface for 'Year 3'. At the top, there's a red header with 'No. of Students Enrolled: 0'. Below this are tabs for 'Roster', 'Criteria', 'Keys', 'Scoring', and 'Student'. A row of icons is visible below the tabs. An arrow points to the 6th icon from the left, which represents 'Create scoring columns'. Below the icons, there are fields for 'Current Record:' and 'Current Score Status:'. At the bottom, there's a table with columns: Student ID, Last Name, First Name, Initial, Code, Total, and Grade.

Step 2:

Enter the number of columns you require for each category. For example, a course with 2 quizzes, 1 midterm, and 1 final exam would state 2, 1, 1 in the **"No. of Columns"** column.

Category names can be changed from the default by clicking **"Edit Label"**.



The screenshot shows the 'Add Score Column' dialog box. It contains a table with the following data:

Category Order	Category	No. of Columns	Possible Score	Add Subtotal Colour
1	Quiz	2	0.00	<input type="checkbox"/>
2	Midt	1	0.00	<input type="checkbox"/>
3	Exam	1	0.00	<input type="checkbox"/>
4	Labs	00	0.00	<input type="checkbox"/>
5	Essy	00	0.00	<input type="checkbox"/>
6	Rept	00	0.00	<input type="checkbox"/>
7	Xtra	00	0.00	<input type="checkbox"/>

At the bottom of the dialog box, there are four buttons: 'Set Order...', 'Edit Label...', 'Add', and 'Close'. Arrows point from the 'Edit Label...' button to the 'Category' column and from the 'Add' button to the 'Add' button in the instructions.

Step 3:

Click **"Add"**.

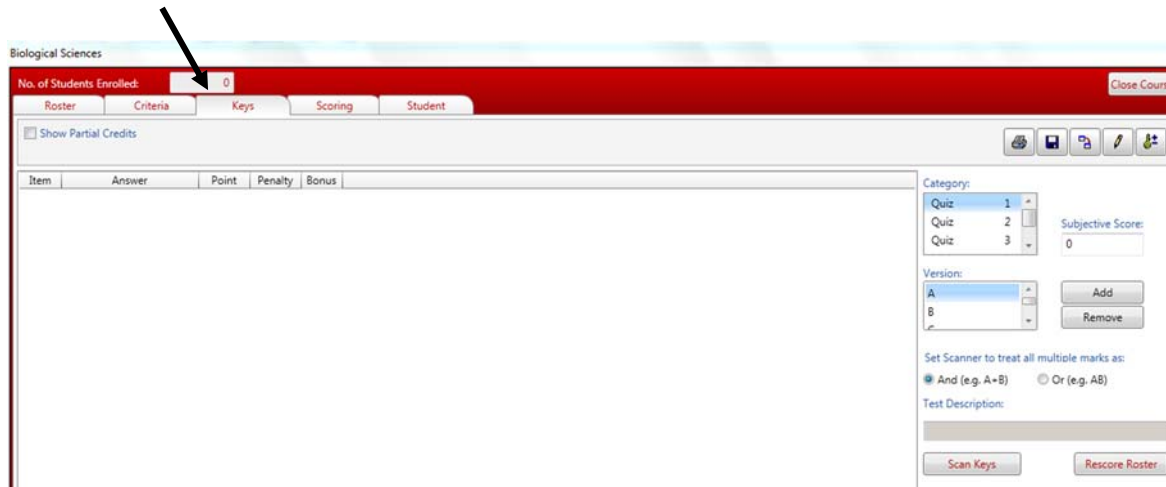
ParScore returns to the previous screen with the columns added.

Setting up the Answer Key for Each Category within your Course

This is where you enter an answer key for a particular test within your course. Eg. George Bell is ready to set up his answer key for Quiz 1 in BIOL1010. This step would be repeated with all his other quizzes and exams.

Step 1:

Press the “**Keys**” tab.

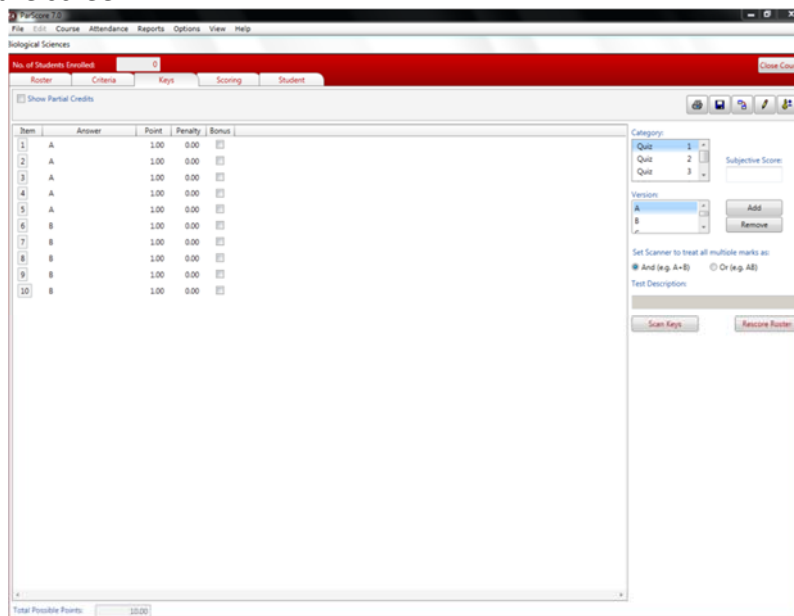


Step 2:

Select the category you are entering the answer key for and press “**Scan keys**”. **If there is more than one version, all answer key versions may be scanned at one time.

Step 3:

Once the answer key(s) have been scanned press “**End**” on the scanner, the answers will now be displayed on the screen.



Item	Answer	Point	Penalty	Bonus
1	A	1.00	0.00	
2	A	1.00	0.00	
3	A	1.00	0.00	
4	A	1.00	0.00	
5	A	1.00	0.00	
6	B	1.00	0.00	
7	B	1.00	0.00	
8	B	1.00	0.00	
9	B	1.00	0.00	
10	B	1.00	0.00	

Always double check that the **total possible points** on ParScore matches the number of questions you had scored on your answer key.

Scoring Students' Tests/Quizzes

This is where you score all of your student's ParScore sheets. Eg. George Bell has 30 students in BIOL1010 and he is ready to score their Quiz 1.

Step 1:

Press the **"Scoring"** tab.

Biological Sciences

No. of Students Enrolled: 7 Close Course

Scoring | Roster | Criteria | Keys | Student

Category Selection

Category	Number of Versions
Quiz1	4
Quiz2	4
Midt1	4
Exam1	4

Test Description:

Score Method

☒ Score from Scanner ☐ Score from File Select File

Options

☒ Inspect Multiple Marks
☒ Inspect Omitted Marks
☐ Print Date on Form
☐ Print Raw Score on Form
☐ Print Total Score on Form
☒ Auto Enrollment
☐ Reprocess Forms with Errors

Error Log

☒ Append to Existing Log
☐ Overwrite Existing Log

Score

Step 2:

Select the appropriate grading category for your test that you defined in your course set up.

****Also under "Options" select *"Inspect Multiple Marks, Inspect Omitted Marks, Auto Enrollment"*.**

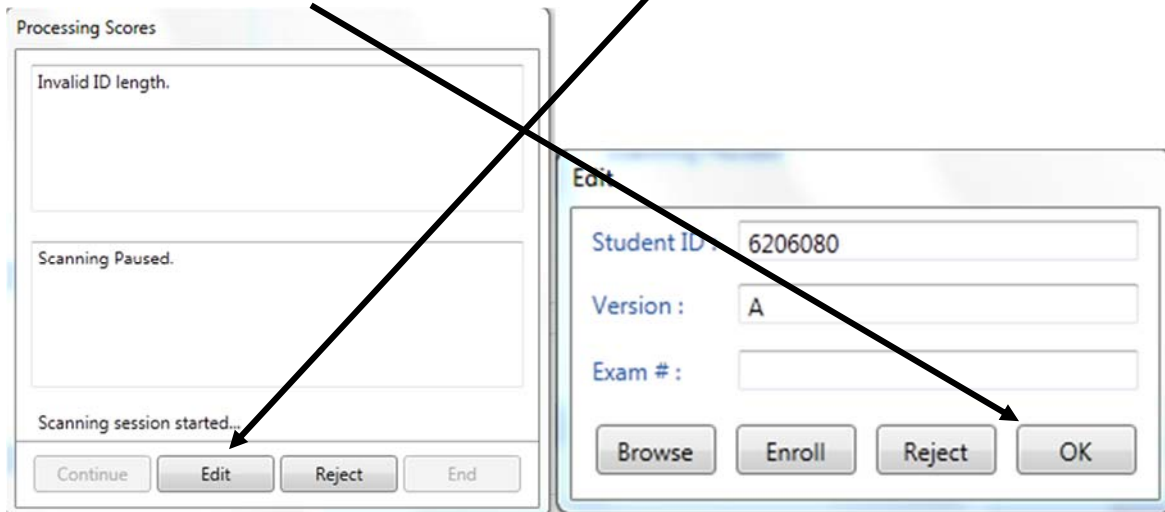
Step 3:

Press **"Score"**.

Note: The scanner has been set-up not to allow blank names.

See Section 1: Giving a Test and Appendix A of this document for reference.

If any of the above information is missing the following screen will pop up. This will allow you to enter the missing information manually by clicking **Edit**. Once the missing information has been entered click on **OK**.



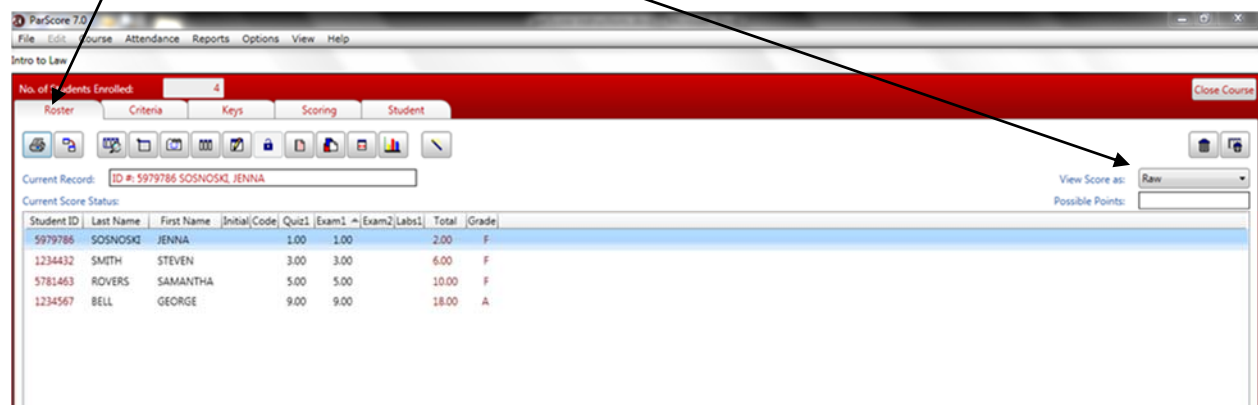
Step 4:

After all of the answer sheets have been scanned, press **“END”** on the scanner.

Step 5:

Click on the **“Roster”** tab on the screen. This will show all the tests you just scored. The Student ID, Last Name, First Name, Quiz mark and Total appear on the screen. On the far right **“View Score as”** will change the marks from Raw score to Percent score if desired.

Double-clicking on a column heading will sort the data accordingly.



Changing Answers on a Test Previously Scanned

Use this section if you need to go back and change the answer to a question. Eg. George Bell realized that he accidentally scored question 5 with answer "A" but the answer could actually be "A" or "C".

Step 1:

Click on the "**Keys**" tab.

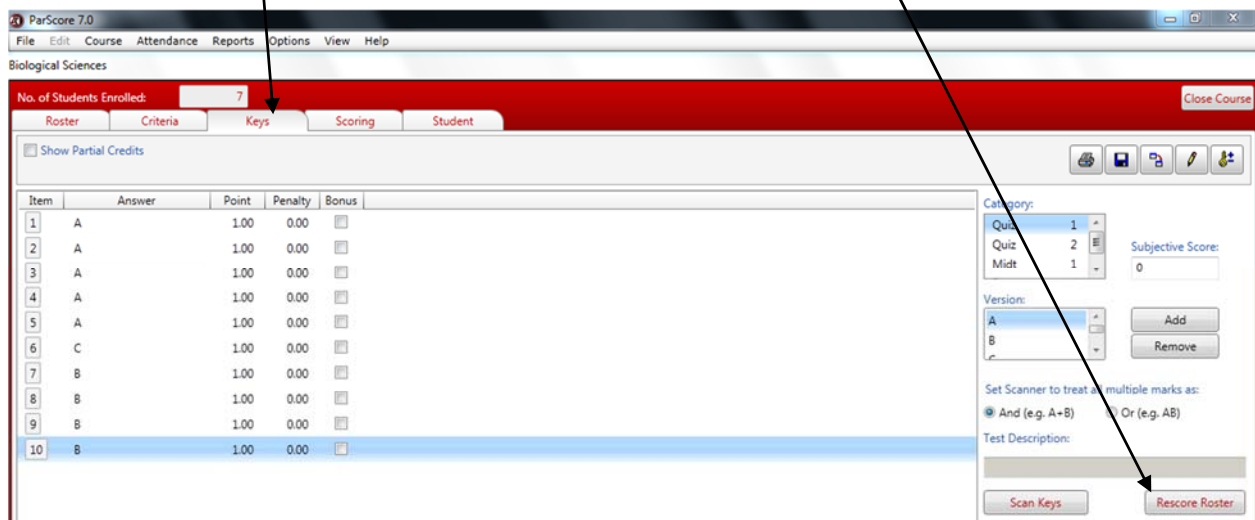
Step 2:

Click on the question that you want to change, type in the new answer:

- Type in "*" for all the answers in a question to be correct
- For more than one response, type in the correct answers with no spaces in-between "**ACD**". Any student who has selected A, C or D will get a mark.
- For two answers in a question to be marked correct, type in "**A+C**". Students must have both A & C for the mark.
- To delete a question, delete the answer, tab over to the Point column and change to "0". The test will now be worth one mark less. (**Possible Raw Score**)

Step 3:

After the necessary changes have been made click on the "**Rescore Roster**" button and all the students' marks will be updated.



Troubleshooting

The machine states that I have a paper jam.

- Check to see if the hardware is jammed and remove any jammed paper
- Check to see if any of the ParScore sheets are stuck together or crinkled. If so, remove them and scan them individually at the end or enter them manually
- Check to see if there is an accumulation of paper dust on the roller and reader. If so, support can be provided to clean the hardware. Support will be provided during high volume times to complete cleaning on a daily basis.

My answer key is not reading.

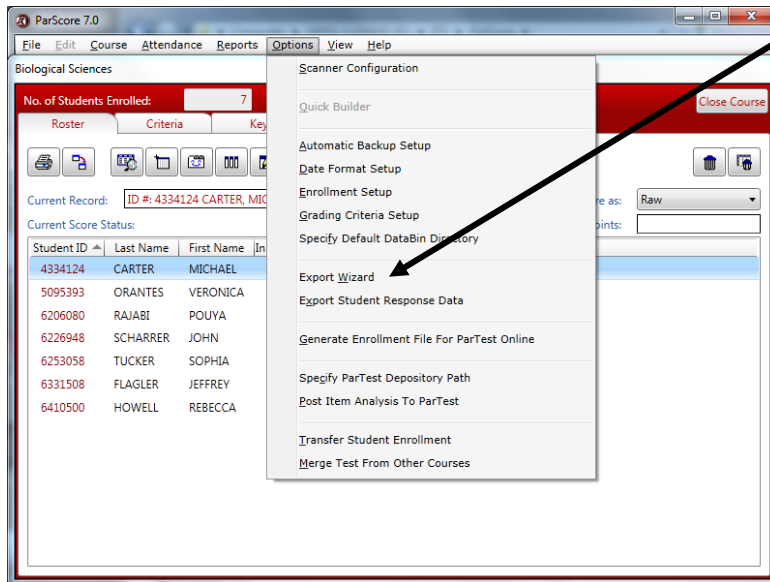
- Refer to Giving a Test section on page 4 and Appendix A for examples and ensure that you Answer Key is filled in correctly
- Check that the machine is clear of paper dust

Section 3: Working on Parscore at your Desk

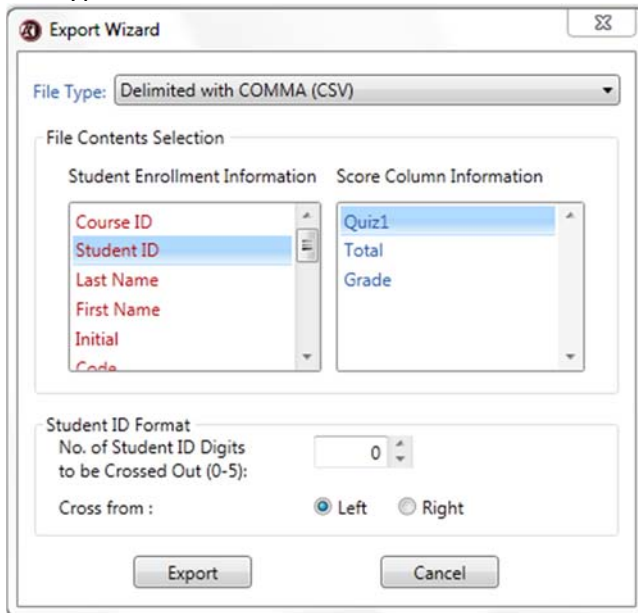
At this point, you can return to your own computer to complete the following various manipulations, reports, corrections and exporting to Gradebook.

Exporting to Gradebook

Start Parscore and open the Course you want to export and click **Export Wizard**.

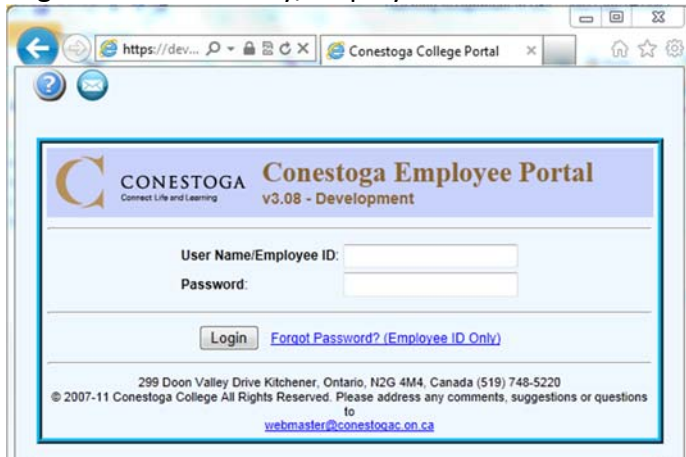


Under File Type choose Delimited with Comma, under IISE Information click Student ID

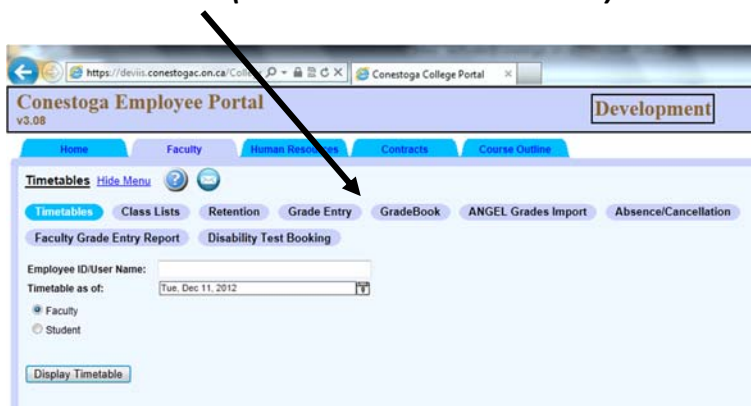


Click under column information on your scanned test – i.e. quiz 1, click Export
Save file to your desktop or g: drive with a descriptive name

Login onto the Faculty/Employee Portal



Click on **GradeBook** (Corrected on Mar 19th 2015)



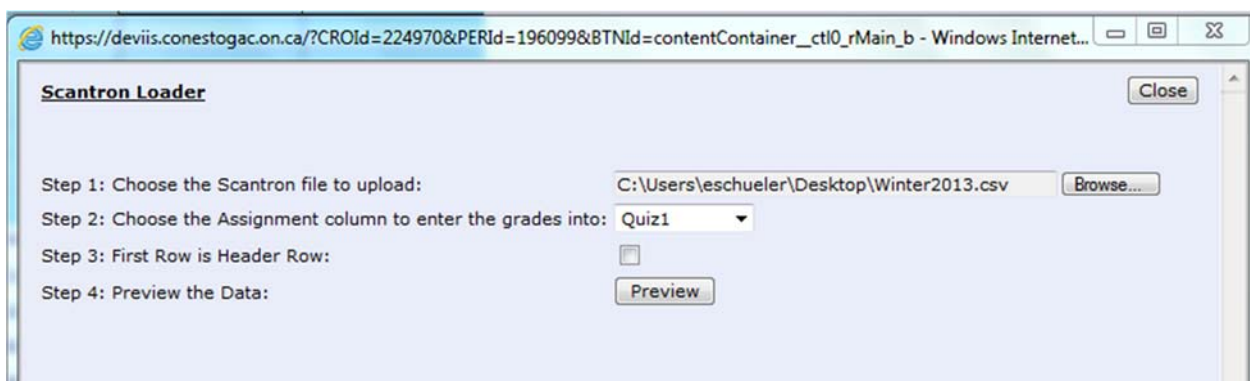
Click on **Scantron/Update**

Choose the file you had saved previously

Choose Assignment

Unclick First Row is Header

Click on **Preview** (get grades)



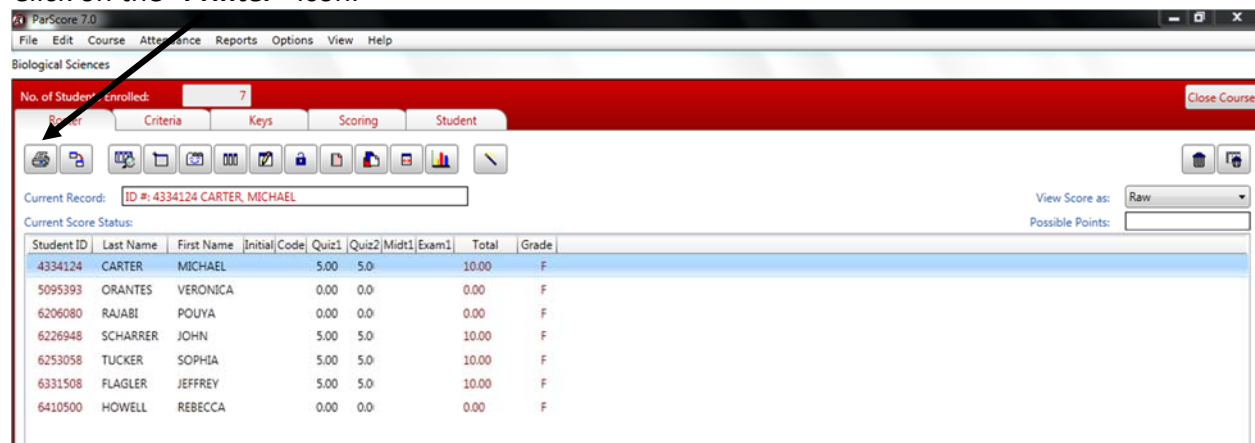
After previewing the data click **Save & Close**

- Save & Close

Printing Reports

Step 1:

Click on the ***“Printer”*** icon.

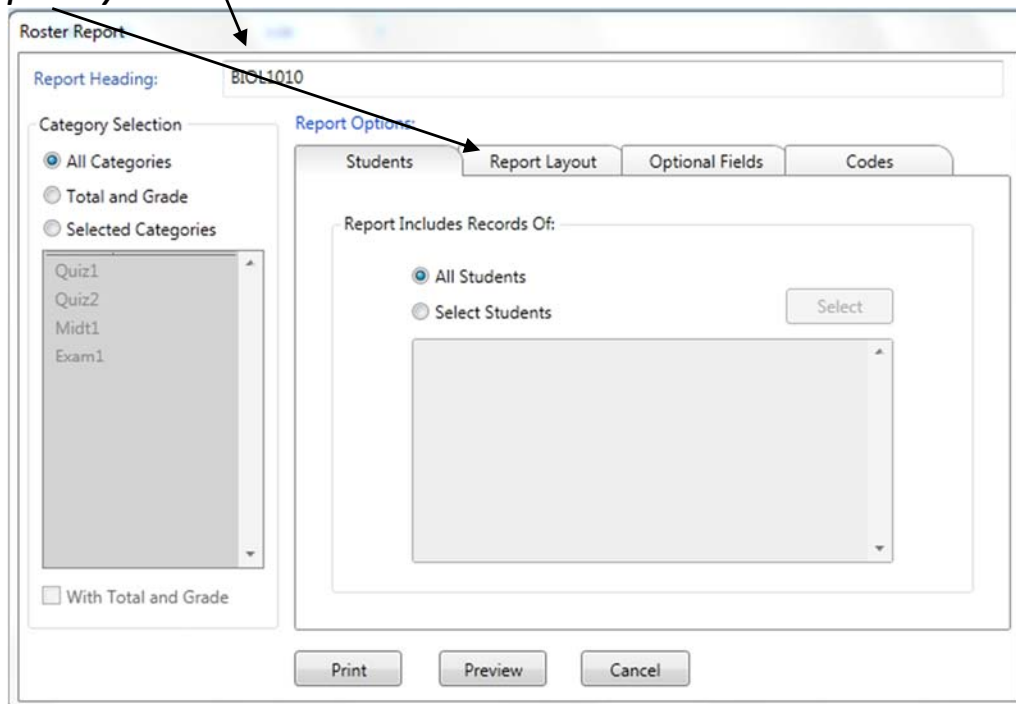


Step 2:

Type in the ***“Report Heading”***. Eg. BIOL1010

Step 3:

Click ***“Report Layout”***.



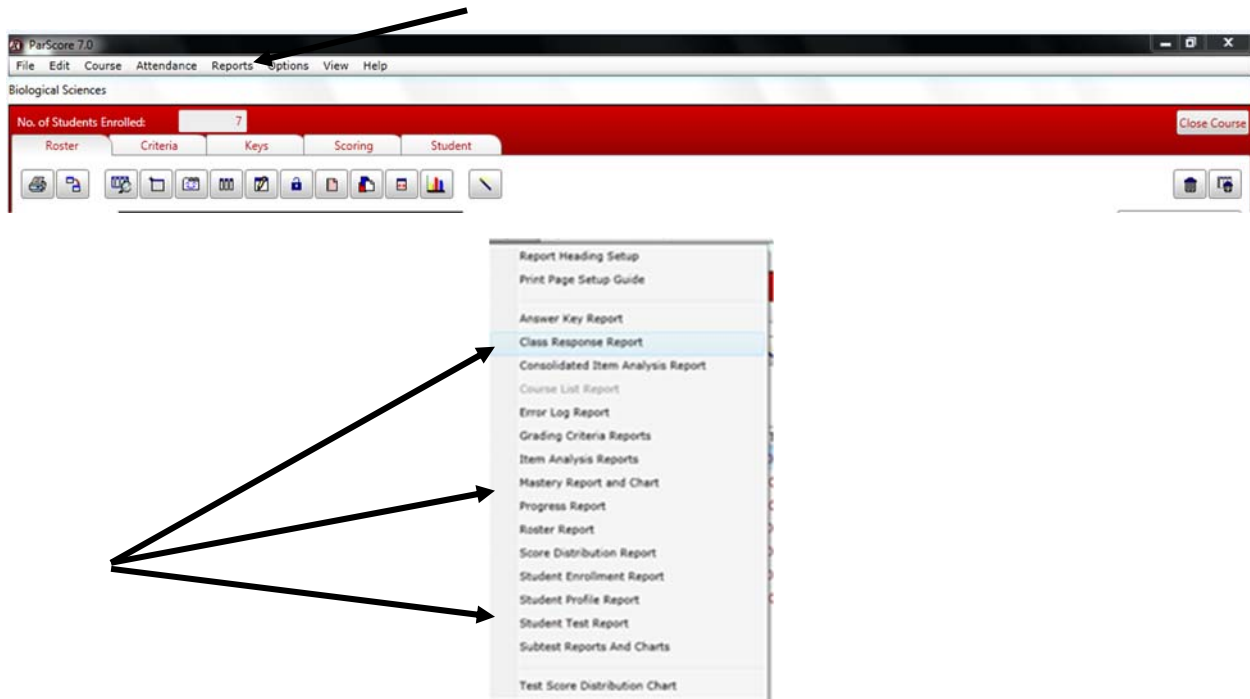
Step 4:

Designate your report type by selecting your ***“Category Selection”***, ***“Report Format”***, and ***“Sorting Order”***.

The screenshot shows the 'Roster Report' dialog box with the 'Report Options' tab selected. The 'Report Heading' is 'BIOL1010'. Under 'Category Selection', the 'Selected Categories' radio button is chosen, and a list of categories (Quiz1, Quiz2, Midt1, Exam1) is visible. An arrow points from the instruction text to this radio button. The 'Report Format' section includes options for 'Print Average Score', 'Print Without Student Name', 'No. of Student ID Digits to be Crossed Out (0-5)' (set to 0), 'Cross From' (Left/Right), 'Orientation' (Portrait/Landscape), and 'Score Format' (No/Two Decimal Places). The 'Sorting Order' section includes options for 'None', 'Student ID', 'Last Name', 'First Name', 'Code', 'Total', 'Grade', 'Ascending', and 'Descending'. At the bottom, there are 'Print', 'Preview', and 'Cancel' buttons. A checkbox for 'With Total and Grade' is located at the bottom left of the category selection area.

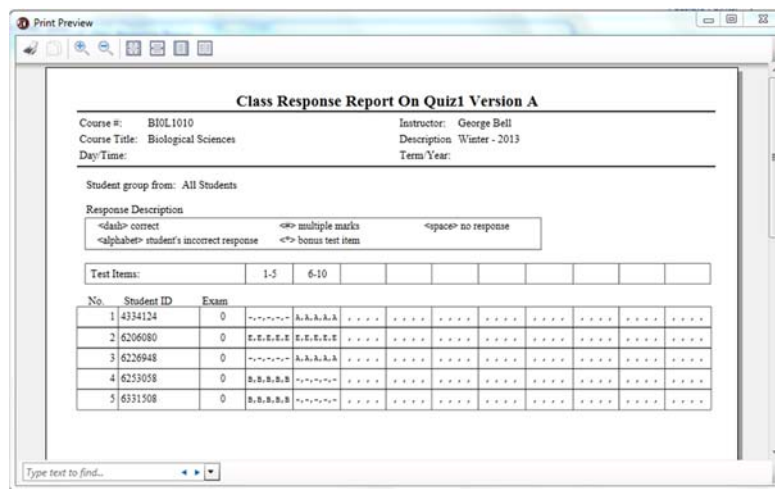
Selecting *“With Total and Grade”*** prints a cumulative report of all the students’ marks to-date.

For additional reports, click on “**Reports**” and select report.



Eg. Class Response Report

This report shows the answers selected by each student. Select “**Print Answer Key**” & “**Print Student Names**”. If there is more than one version for a test, each version has to be printed separately.



Eg. Item Analysis Report

Allows you to look at and analyze how students answered each questions. For each version a separate report needs to be printed.

Standard Item Analysis Report On Quiz1 Version A

Course #: BIOL1010 Instructor: George Bell
Course Title: Biological Sciences Description: Winter - 2013
Day/Time: Term/Year:

Total Possible Points: 10.00 Median Score: 4.88 Highest Score: 5.00
Standard Deviation: 2.00 Mean Score: 4.00 Lowest Score: 0.00
Student in this group: 5 Reliability Coefficient (KR20): 0.58
Student Records Based On: All Students

No.	Correct Group Responses				Point Biserial	Correct Answer	Response Frequencies - * indicates correct answer					Non Distractor
	Total	Upper 27%	Lower 27%	Standard			A	B	C	D	E	
1	40.00%	0.00%	0.00%	0.41	A	*2	2	0	0	1		CD
2	40.00%	0.00%	0.00%	0.41	A	*2	2	0	0	1		CD
3	40.00%	0.00%	0.00%	0.41	A	*2	2	0	0	1		CD
4	40.00%	0.00%	0.00%	0.41	A	*2	2	0	0	1		CD
5	40.00%	0.00%	0.00%	0.41	A	*2	2	0	0	1		CD
6	40.00%	100.00%	0.00%	0.41	B	2	*2	0	0	1		CD
7	40.00%	100.00%	0.00%	0.41	B	2	*2	0	0	1		CD
8	40.00%	100.00%	0.00%	0.41	B	2	*2	0	0	1		CD
9	40.00%	100.00%	0.00%	0.41	B	2	*2	0	0	1		CD
10	40.00%	100.00%	0.00%	0.41	B	2	*2	0	0	1		CD

Eg. Score Distribution Percentile Report

Score Distribution Percentile Report On Total

Course #: BIOL1010 Instructor: George Bell
Course Title: Biological Sciences Description: Winter - 2013
Day/Time: Term/Year:

Student group from: All Students
No. of students in this group: 7 Mean Score: 5.71 Highest Score: 10.00
Total Possible Points: 20.00 Median Score: 9.62 Lowest Score: 0.00
Standard Deviation: 4.95

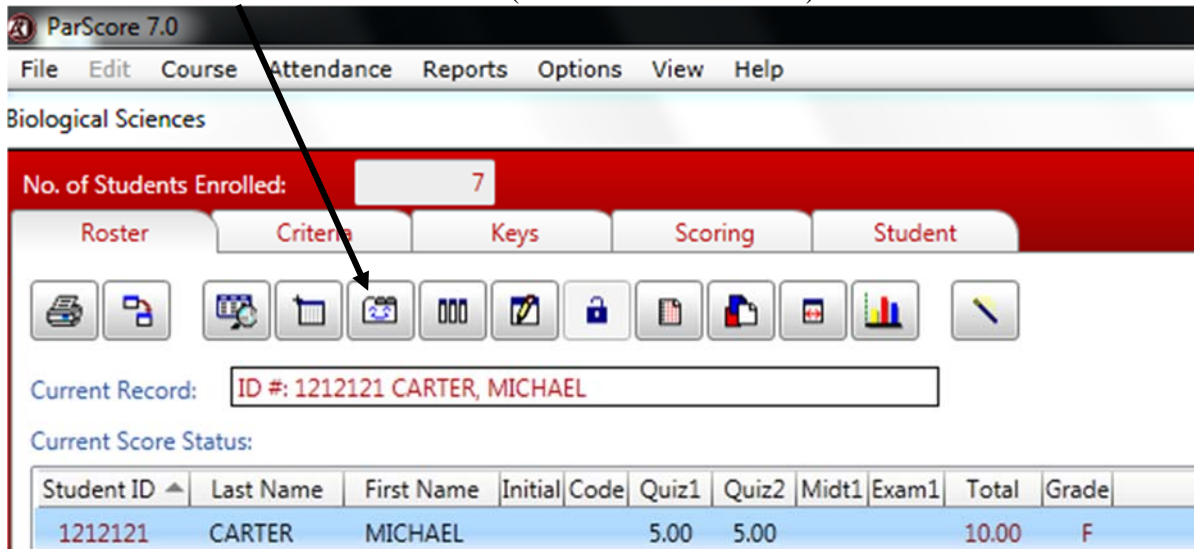
Raw Score	Percent Correct	Number of Students	Percent of Class	Cumulative Percent	Percentile
10.00	50.00	4	57.14	57.14	71.43
0.00	0.00	3	42.86	100.00	21.43

Editing Student Information

When a student number is missing or a name is spelled incorrectly.

Step 1:

Click “*Browse or edit a student record*” (fifth icon from the left).

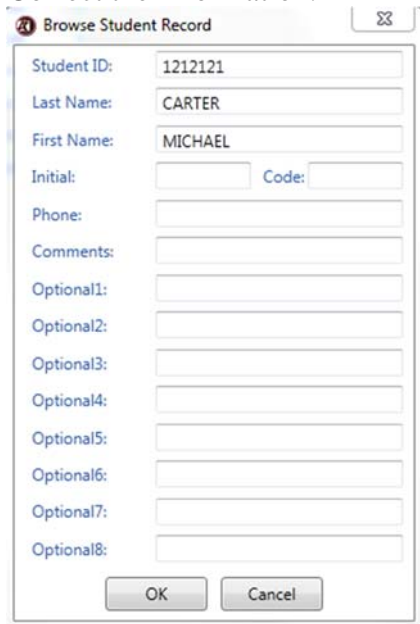


The screenshot shows the ParScore 7.0 application window. The menu bar includes File, Edit, Course, Attendance, Reports, Options, View, and Help. The title bar indicates the course is 'Biological Sciences'. A red banner at the top displays 'No. of Students Enrolled: 7'. Below this are tabs for Roster, Criteria, Keys, Scoring, and Student. A row of icons is visible, with the fifth icon (a calendar with a magnifying glass) highlighted by an arrow. Below the icons, the 'Current Record' field shows 'ID #: 1212121 CARTER, MICHAEL'. The 'Current Score Status' section contains a table with student data.

Student ID	Last Name	First Name	Initial	Code	Quiz1	Quiz2	Midt1	Exam1	Total	Grade
1212121	CARTER	MICHAEL			5.00	5.00			10.00	F

Step 2:

Correct the information.



The 'Browse Student Record' dialog box is shown, allowing for the editing of student information. It contains the following fields:

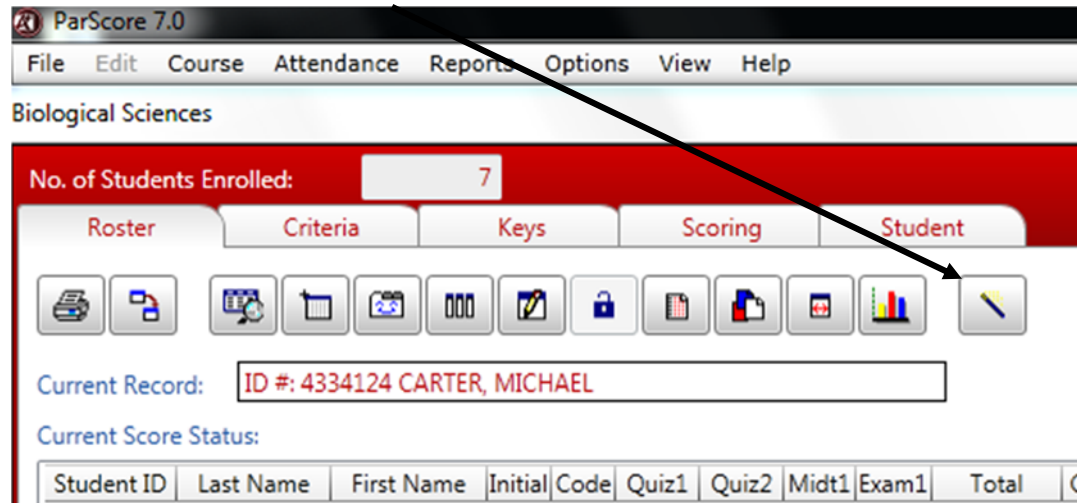
- Student ID: 1212121
- Last Name: CARTER
- First Name: MICHAEL
- Initial: [empty]
- Code: [empty]
- Phone: [empty]
- Comments: [empty]
- Optional1: [empty]
- Optional2: [empty]
- Optional3: [empty]
- Optional4: [empty]
- Optional5: [empty]
- Optional6: [empty]
- Optional7: [empty]
- Optional8: [empty]

At the bottom are 'OK' and 'Cancel' buttons.

Score Adjustment

This is where you can make final adjustments to the score of the test. Eg. George Bell decides that question 32 on his quiz was badly worded and he is removing it from his quiz. His quiz is now out of 39 marks instead of 40.

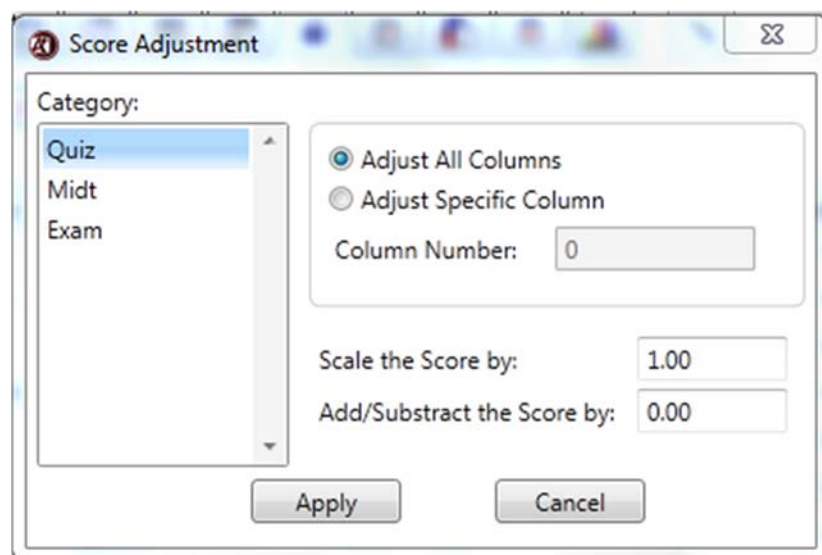
Click on the Roster Tab and the “**Score Wizard**” icon.



This will bring up the Score Wizard and click on **Raw Score Adjustment**



The score can be adjusted up or down from this screen. Make the appropriate changes and click on “**Apply**”.



Appendix A

Answer Keys

ParSCORETM SCORE SHEET

Test Form: you must select at least one Test Form

SCANTRON SOFTWARE PARTNER FORM NO. F-11852-PAR-L

Do Not Use

TEST FORM

EXAM #

NAME _____

SUBJECT _____

DATE _____ HOUR/DAY _____

DIRECTIONS

USE NO. 2 PENCIL ONLY

- MAKE DARK MARKS
- ERASE COMPLETELY TO CHANGE
- EXAMPLE: ☒ A ☒ B ☒ C ☒ D

Follow the Directions:
Do not use a Pen

Do not use the Reverse Side

T	F	T	F	T	F	T	F	T	F
1	A B C D E	41	A B C D E	81	A B C D E	121	A B C D E	161	A B C D E
2	A B C D E	42	A B C D E	82	A B C D E	122	A B C D E	162	A B C D E
3	A B C D E	43	A B C D E	83	A B C D E	123	A B C D E	163	A B C D E
4	A B C D E	44	A B C D E	84	A B C D E	124	A B C D E	164	A B C D E
5	A B C D E	45	A B C D E	85	A B C D E	125	A B C D E	165	A B C D E
6	A B C D E	46	A B C D E	86	A B C D E	126	A B C D E	166	A B C D E
7	A B C D E	47	A B C D E	87	A B C D E	127	A B C D E	167	A B C D E
8	A B C D E	48	A B C D E	88	A B C D E	128	A B C D E	168	A B C D E
9	A B C D E	49	A B C D E	89	A B C D E	129	A B C D E	169	A B C D E
10	A B C D E	50	A B C D E	90	A B C D E	130	A B C D E	170	A B C D E
11	A B C D E	51	A B C D E	91	A B C D E	131	A B C D E	171	A B C D E
12	A B C D E	52	A B C D E	92	A B C D E	132	A B C D E	172	A B C D E
13	A B C D E	53	A B C D E	93	A B C D E	133	A B C D E	173	A B C D E
14	A B C D E	54	A B C D E	94	A B C D E	134	A B C D E	174	A B C D E
15	A B C D E	55	A B C D E	95	A B C D E	135	A B C D E	175	A B C D E
16	A B C D E	56	A B C D E	96	A B C D E	136	A B C D E	176	A B C D E
17	A B C D E	57	A B C D E	97	A B C D E	137	A B C D E	177	A B C D E
18	A B C D E	58	A B C D E	98	A B C D E	138	A B C D E	178	A B C D E
19	A B C D E	59	A B C D E	99	A B C D E	139	A B C D E	179	A B C D E
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22	A B C D E	62	A B C D E	102	A B C D E	142	A B C D E	182	A B C D E
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24	A B C D E	64	A B C D E	104	A B C D E	144	A B C D E	184	A B C D E
25	A B C D E	65	A B C D E	105	A B C D E	145	A B C D E	185	A B C D E
26	A B C D E	66	A B C D E	106	A B C D E	146	A B C D E	186	A B C D E
27	A B C D E	67	A B C D E	107	A B C D E	147	A B C D E	187	A B C D E
28	A B C D E	68	A B C D E	108	A B C D E	148	A B C D E	188	A B C D E
29	A B C D E	69	A B C D E	109	A B C D E	149	A B C D E	189	A B C D E
30	A B C D E	70	A B C D E	110	A B C D E	150	A B C D E	190	A B C D E
31	A B C D E	71	A B C D E	111	A B C D E	151	A B C D E	191	A B C D E
32	A B C D E	72	A B C D E	112	A B C D E	152	A B C D E	192	A B C D E
33	A B C D E	73	A B C D E	113	A B C D E	153	A B C D E	193	A B C D E
34	A B C D E	74	A B C D E	114	A B C D E	154	A B C D E	194	A B C D E
35	A B C D E	75	A B C D E	115	A B C D E	155	A B C D E	195	A B C D E
36	A B C D E	76	A B C D E	116	A B C D E	156	A B C D E	196	A B C D E
37	A B C D E	77	A B C D E	117	A B C D E	157	A B C D E	197	A B C D E
38	A B C D E	78	A B C D E	118	A B C D E	158	A B C D E	198	A B C D E
39	A B C D E	79	A B C D E	119	A B C D E	159	A B C D E	199	A B C D E
40	A B C D E	80	A B C D E	120	A B C D E	160	A B C D E	200	A B C D E

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TEST FORM
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<input type="radio"/> C
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Optional

NAME John Smith
SUBJECT Biology Sciences
DATE _____ HOUR/DAY _____

DIRECTIONS
USE NO. 2 PENCIL ONLY
• MAKE DARK MARKS
• ERASE COMPLETELY TO CHANGE
• EXAMPLE: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E

T	F	T	F	T	F	T	F	T	F
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31	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	71	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	111	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	151	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	191	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
32	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	72	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	112	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	152	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	192	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
33	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	73	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	113	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	153	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	193	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
34	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	74	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	114	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	154	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	194	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
35	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	75	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	115	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	155	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	195	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
36	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	76	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	116	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	156	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	196	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
37	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	77	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	117	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	157	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	197	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
38	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	78	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	118	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	158	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	198	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
39	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	79	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	119	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	159	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	199	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E
40	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	80	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	120	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	160	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E	200	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E

Correct Shading

Incorrect Shading

Student Sheet

ParSCORE™ STUDENT ENROLLMENT SHEET

INSTRUCTOR **Required** _____

CLASS _____

HOUR/DAY _____

DIRECTIONS

USE NO. 2 PENCIL ONLY

- MAKE DARK MARKS
- ERASE COMPLETELY TO CHANGE
- EXAMPLE: (A) (B) (C) (E)

I.D. NUMBER

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Do Not Use

AREA CODE

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Do Not Use

PHONE NUMBER

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Leave a space between last name and first name

LAST NAME										FIRST NAME										M.I.	CODE	
S	m	i	t	h		J	o	h	n													
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	

Do Not Use